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Affiliated to VTU Belgaum and Approved by AICTE, New Delhi, Recognised by Govt. of Karnataka,

Accredited by NAAC with 'B+'

Raja Reddy Layout, Chikkabanavara, Bengaluru – 560 090

Internal Quality Assurance Cell

RRIT/IQAC/GEN/2022-23/

Date: 13.05.2023

Action Taken Report on feedback of Curriculum

SN	Parameter	Implementation
01	The course/syllabus has good Balance between theory and Practical	The curriculum has implemented with integrated labs for courses that needs practical exposure
02	Meeting industrial standards	Mandatory Internship from 1st year onwards
03	Skill enhancements activities/ practical experiments for employability skills.	Hands on session and Students have actively participated in AICTE PARAKH
04	Promotion of Managerial Skill, Competence skill	Set Institute Innovation council and organized Project exhibition to show case the competence skill


IQAC Coordinator



Mahesh 13/5/23

Principal

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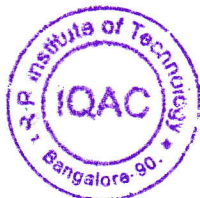
Raja Reddy Layout, Chikkabanavara, Bengaluru – 560 090

Internal Quality Assurance Cell

Feedback on the Curriculum by Students	
Academic Year 2022-2023	
No of Responses	216
College	RRIT
The courses/syllabus has good balance between theory and lab/numerical analysis.	83.91
Units/Modules in the syllabus are relevant to the course.	84.56
The modules of a subjects are covered within the stipulated time frame period.	82.60
The offering of the subjects, electives in terms of their relevance to the specialized streams & is based on industry expectations	83.81
Skill enhancement activities/ practical experiments in courses are helpful in inculcating the employability skills.	84.56
2022-23 Phase I Total %	83.89

Rolled out on: 13.05.2023

IQAC Coordinator



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Feedback on the Librarian by Students	
Academic Year 2022-2023	
No of Responses	216
College	RRIT
Librarian is available for any help sought.	85.40
Is well aware of the layout of the library and the books stacked.	85.21
Gives timely reminder regarding the last date of return of the books.	84.93
Meets the work standard and complete all works always on time.	84.74
Maintains the library ambient neat and pleasant	85.49
2022-23 Phase I Total %	85.15

Rolled out on: 13.05.2023

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Internal Quality Assurance Cell

Principal Appraisal by Students	
Academic Year 2022-23	
No of Respondents	216
Principal Name and College	RRIT
The principal provides clear direction and sense of purpose in the attainment of the Vision and Mission of the institutions.	83.49
The principal guides and empowers students to achieve goals and objectives at the workplace.	86.88
The principal demonstrate timely corrective action in encouraging teamwork and developing the students towards teaching and learning in this institution	86.70
The principal guides in carrying the research activities conducted as per university requirements.	86.33
The principal's leadership creates an environment that promotes trust and respect	85.67
The principal effectively works towards improving the reputation of the institution.	86.51
2022-23 Phase I Total %	87.1

Rolled out on: 13.05.2023

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Mahesh
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Internal Quality Assurance Cell

RRIT/IQAC/GEN/2021-22/25(1)

22/07/2022

Action Taken report of Feedback on curriculum from various stakeholders

SN	Report Parameter	Action taken
01	Curriculum that promotes entrepreneurship must be strengthened	College has organised entrepreneurship awareness programme to promote the entrepreneurship culture among students
02	Subjects meeting industrial standards need to be reviewed	Industry experts are invited to deliver guest lecture and organized hands on work shop where industry experts have trained student, institute has signed MOU with Industries to bridge the industry - Academia.
03	More focus to be given on professional practice/Project work	Students Are trained to write a Proposal to apply for funding and mini projects/ AICTE activity are carried to enhance the knowledge of professional practice.
04	The curriculum must imbibe research knowledge that lead to employability skill.	Students are trained to publish paper in conference, Journal, Placement activities are carried out at each department to increase the employability skills of the students,

L. Navin
IQAC Co-ordinator



Mahend 22/7/22
Principal
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Cc to:

1. The Director – PKMET



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Internal Quality Assurance Cell

RRIT/IQAC/GEN/2021-22/25

25.07.2022

Feedback report on curriculum from various stakeholders

1. The curriculum must imbibe research knowledge that lead to employability skill.
2. Subjects meeting industrial standards need to be reviewed.
3. Curriculum that promotes entrepreneurship must be strengthened.
4. More focus to be given on professional practice/Project work.


IQAC Co-ordinator




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Internal Quality Assurance Cell

Academic Year : 2021-22

20/07/2022

Number of Parents Responded- 75

SN	particulars	Score (%)
1	Subjects in syllabus are meeting industry standard	92.00
2	Subjects in syllabus enables students to be professional practitioner	93.00
3	The syllabus is enriched you with Quality attributes.	91.00
4	The syllabus equips students with research knowledge.	95.05
5	Courses in the curriculum promote Employability skills	89.56
6	The curriculum is outcome based and expected outcomes are attained through various courses.	90.25
7	The curriculum defined by the university provides equal opportunity to acquire knowledge in the field of their interest/ specialization	91.00
8	The curriculum makes students industry ready by imparting competencies, as desired by the industry	92.00
9	Courses in the curriculum, promotes and encourages Entrepreneurship/ managerial skills among students.	95.00
10	The curriculum facilitates the experiential learning through Project work/ Field trips and internships	97.00
11	The Courses in the programme supports the base for the higher education	95.00
	Total Average Percentage	92.81

Prepared By

[Signature]
IQAC Co-ordinator



[Signature]
Principal

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Internal Quality Assurance Cell

Academic Year : 2021-22

20/07/2022

Number of Alumnis Responded - 35

SN	Particulars	Score%
1	Subjects in syllabus are meeting industry standard	75.00
2	Subjects in syllabus enables students to be professional practitioner	77.00
3	The syllabus is enriched you with Quality attributes.	74.05
4	The syllabus equips students with research knowledge	71.00
5	Courses in the curriculum promote Employability skills	85.00
6	The curriculum is outcome based and excepted outcomes are attained through various courses.	82.00
7	The curriculum defined by the university provides equal opportunity to acquire knowledge in the field of their interest/ specialization	73.00
8	The curriculum makes students industry ready by imparting competencies, as desired by the industry	87.00
9	Courses in the curriculum, promotes and encourages Entrepreneurship/ managerial skills among students.	85.00
10	The curriculum facilitates the experiential learning through Project work/ Field trips and internships	82.00
11	The Courses in the programme supports the base for the higher education	88.00
	Total Average Percentage	79.91

Prepared By

B. S. S.
S. Rave
IQAC Co-ordinator

Maheshwari 20/7/22

Principal

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Internal Quality Assurance Cell

Academic Year : 2021-22

20/07/2022

Number of Teachers responded - 45

SN	particulars	score (%)
1	Syllabus is revised and updated as per Industry Standard and is career oriented	79.50
2	Syllabus is vast for the stipulated semester duration	78.25
3	Elective courses are relevant to the present scenario	78.55
4	The modules of a subject can covered within the stipulated time period.	79.22
5	The teaching resources are available for the courses in the Syllabus/ Curriculum	85.00
6	The curriculum ensures student participation in learning process	88.22
7	The electives suggested by university is relevant to the course / specialization streams?	92.65
8	The course objectives and course outcome are defined for each of the course and programmes.	75.00
9	Syllabus defined for each semester is well connected to the courses offered in programme	85.00
10	Syllabus defined in each module is interlinked and is suitable to the course	82.00
11	The course/syllabus has good balance between theory and Lab/numerical	80.00
12	The books prescribed/listed as reference materials are relevant, updated and appropriate.	79.56
13	The contact hours defined for the course/ subject is adequate.	75.85
14	The scheme of continuous evaluation procedure such as quiz/assignment / seminar is well formulate	77.82
	Total Average Percentage	81.19

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Mahesh 20/7/22

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Internal Quality Assurance Cell

Academic Year : 2021-22

20/07/2022

Number of Employer responded - 17		
SN	particulars	score (%)
1	The curriculum is designed as per the needs of the industry specifications/ requirements	78.00
2	The curriculum facilitates to build the employability and Entrepreneurial attitude amongst the students	74.00
3	The curriculum helps the students to excel individually	72.00
4	Curriculum facilitates to Identify, formulate/model, analyze and solve complex problems	75.05
5	Curriculum helps to design component or process to meet specific purpose with due consideration of economic, environmental, social, political, ethical, health and safety issues.	78.16
6	Apply contextual knowledge to provide solution with societal, professional and environmental responsibilities.	82.00
7	Perform effectively as member/leader in multidisciplinary teams.	80.00
8	Recognize the need for and have the ability to engage to independent and lifelong learning.	79.00
	Total Average Percentage	77.28

Prepared By *Bhuv*
S. Praveen
IQAC Co-ordinator

Maheshwari 20/7/22
Principal

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Internal Quality Assurance Cell

Academic Year : 2021-22

20/07/2022

Number of Students responded - 203

SN	particulars	score (%)
1	The course/syllabus has good balance between theory and Lab/numerical analysis.	85.00
2	Syllabus is vast for the stipulated semester duration	88.00
3	Units/ Modules in the syllabus are relevant to the course	82.00
4	The modules of a subject are covered within the stipulated time frame period.	85.00
5	Syllabus is updated as per Industry Standards	88.00
6	The offering of the electives in terms of their relevance to the specialized streams & is based on industry expectations	89.00
7	Skill enhancements activities/ practical experiements in courses are helpful in inculcating the employability skills.	81.00
8	The study resources are available for courses in curriculum.	85.05
9	Fair allocation of the credits to the core subject and elective courses is found in the curriculum	86.00
10	The continuous internal evaluation scheme is fairly designed for each of the course/ subjects.	84.00
	Total Average Percentage	85.31

Prepared By

B. Parvathi
IQAC Co-ordinator



Mahesh 20/7/22
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Feedback on Teaching Learning

Internal Quality Assurance Cell

RRIT/IQAC/GEN/2021-22/

Date: 28/02/2022

Student Feedback Analysis report for the academic year 2021-22(ODD SEM)

Department: CSE

SN	Subject code	Subject Name	Name of the Faculty	%Feedback
Semester 3rd				
01	18MAT31	Transform calculus, Fourier Series and Numerical Techniques	Dr. Ramachandra Murthy V	84.81
02	18CS32	Data Structures & Applications	Prof. Veena V	94.39
03	18CS33	Analog and Digital Electronics	Prof. Malashree G	91.10
04	18CS34	Computer Organization	Prof. Nithin K	74.96
05	18CS35	Software Engineering	Dr. Manjunath R	89.17
06	18CS36	Discrete Mathematical Structures	Prof. Chamanthi	82.01
07	18MATDIP31	Additional Mathematics-I	Prof. Ganesh YS	77.08
08	18CPC39	Constitution of India, Professional Ethics & Cyber Law	Prof. Swamy	83.41
09	18CSL37	Analog Digital Electronics Laboratory	Prof. Malashree G	90.11
10	18CSL38	Data Structures Laboratory	Prof. Veena V / Prof. Nithin K	92.16
Semester 5th				
01	18CS51	Management Entrepreneurship for IT Industry	Prof. Niranjana	90.4
02	18CS52	Computer Networks & Security	Prof. Lakshmi Devi HM	89.60
03	18CS53	Database Management system	Prof. Chandrashekar C M	89.88
04	18CS54	Automata Theory and Computability	Prof. Dhananjaya M K	87.51
05	18CS55	Application Development Using Python	Prof. Vinutha B.T	91.15
06	18CS56	Unix Programming-	Prof. Nithin K	92.85
07	18CIV59	Environmental Studies	Prof. Shwetha Shetty	90.28
08	18CSL57	Computer Networks Laboratory	Prof. Lakshmidevi HM	89.96
09	18CSL58	DBMS Lab with Mini Project	Prof. Chandrashekar CM and Dr. Manjunath R	90.28
Semester 7th (15&17)				
01	15/17CS71	Web Technology & its Applications	Prof. Balaraju	96.67
02	15/17CS72-	Advance computer architecture	Prof. Chandrashekar CM	100.00
03	15/17CS73	Machine Learning	Prof. Vinutha B.T	100.00
04	15/17CS743	Information and Network Security	Prof. Veena V	100.00
05	15/17CS754	Storage Area Networks	Prof. Dhananjaya M K	100.00
06	15/17CSL76	Machine Learning Lab	Prof. Vinutha B.T	100.00
07	15/17CSL77	Web technology Lab with Mini Project	Prof. Balaraju	100.00
Semester 7th (18 Scheme)				
01	18CS71	Artificial Intelligence and Machine Learning	Prof. Shruthi S	86.51
02	18CS72	Big Data Analytics	Prof. Shruthi S	91.50
03	18CS734	User Interface Design (Professional Elective - 2)	Prof. Balaraju G	87.36
04	18CS742	Network Management	Prof. Lakshmidevi HM	88.79
05	18CSL76	Artificial Intelligence Lab-	Prof. Shruthi S	90.70

IQAC Coordinator



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CSE



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Internal Quality Assurance Cell

RRIT/IQAC/GEN/2021-22/

Date: 19.07.2022

Student Feedback Analysis report for the academic year 2021-22 (Even - semester end)

Department: CSE

SN	Subject code	Subject Name	Name of the Faculty	%Feedback
Semester 6th				
01	18CS61	System Software and Compilers	Prof. Dhananjay MK	92.54
02	18CS62-	Computer Graphics and Visualization	Prof. Chandrashekar C M	91.95
03	18CS63	Web Technology and its Applications	Prof. Veena V	94.47
04	18CS643	Cloud Computing	Prof. Balaraju G	93.10
05	18CV653	Occupational Health and Safety	Prof. Ranganathan B A	91.02
06	18CSL66	System Software Laboratory	Prof. Dhananjay M K	92.58
07	18CSL67	Computer graphics laboratory with Mini Project	Prof. Chandrashekar CM/ Dr. MANjunath R	92.99
08	18CSMP68	MAD laboratory	Prof. Sharadhi S / Prof. Balaraju G	87.57
Semester 8th (15&17)				
01	15/17CS81	Internet of Things	Dr. Manjunath R	100.
02	15/17CS82	Big Data Analytics	Dr. Shivakumar Swamy N	100
03	15/17CS832	User Interface Design	Prof. Dhananjay M K	100
Semester 8th (18 Scheme)				
01	18CS81	Internet of Things	Dr. Manjunath R	93.18
02	18CS822	Storage Area Network	Prof. Shruthi S	93.50

[Signature]
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Quality Assurance Cell

Academic Year : 2021-22 EVEN Sem

Dept : CSE

Sem: 6th

S N	Subject Code	18CS61- Prof. Dhananjay MK		18CS62- Prof. Chandrashekar C M		18CS63-Prof. Veena V		18CS643- Prof. Balaraju G		18CV653- Prof. Ranganathan B A		18CSL66- Prof. Dhananjay M K		18CSL67-Prof. Chandrashekar CM / Dr. Manjunath R		18CSMP68- Prof. Sharadhi S and Prof. Balaraju G	
		Total Score	%	Total Score	%	Total Score	%	Total Score	%	Total Score	%	Total Score	%	Total Score	%	Total Score	%
	Total Responded → 49/58=245	245		245		245		245		245		245		245		245	
1	The teacher ensures punctuality towards class and subject adherence	228	93.1	224	91.4	231	94.3	228	93.1	223	91.0	226	92.2	227	92.7	214	87.3
2	The teacher communicates the lesson plan before starting the class	226	92.2	224	91.4	231	94.3	228	93.1	224	91.4	228	93.1	229	93.5	215	87.8
3	The pace of syllabus coverage is as per lesson plan	227	92.7	225	91.8	232	94.7	227	92.7	221	90.2	227	92.7	227	92.7	214	87.3
4	The teacher demonstrates good knowledge of the subject and has clarity of communication in the teaching	226	92.2	224	91.4	231	94.3	228	93.1	223	91.0	228	93.1	229	93.5	214	87.3
5	The teacher spends adequate time in the class in clarifying the doubts and matters relevant to the subject	228	93.1	226	92.2	232	94.7	228	93.1	223	91.0	226	92.2	227	92.7	214	87.3
6	The teacher motivates and stimulates to think about improving the knowledge about the subject	225	91.8	225	91.8	231	94.3	229	93.5	224	91.4	227	92.7	228	93.1	213	86.9
7	Special Classes/Skill Development Activities/ relevant to subject by teacher is useful	227	92.7	226	92.2	232	94.7	229	93.5	222	90.6	226	92.2	227	92.7	215	87.8
8	The teachers are approachable for clarification and doubts related to academic subjects	225	91.8	226	92.2	231	94.3	227	92.7	224	91.4	227	92.7	229	93.5	215	87.8
9	The internal assessment evaluation by the teacher is transparent	227	92.7	225	91.8	231	94.3	229	93.5	223	91.0	226	92.2	227	92.7	216	88.2
10	The teacher treats all the students equally	227	92.7	227	92.7	231	94.3	228	93.1	223	91.0	228	93.1	229	93.5	216	88.2
11	The teacher is effective in handling the subject	228	93.1	226	92.2	232	94.7	228	93.1	223	91.0	92	92.2	227	92.7	214	87.3
	Total Points	2494		2478		2546		2509		2453		2495		2506		2360	
	Percentage	92.54		91.95		94.47		93.10		91.02		92.58		92.99		87.57	

Prepared By *[Signature]*

IQAC Coordinator *[Signature]*

Verified by *[Signature]*

Principal *[Signature]*

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RRIT/IQAC/GEN/2021-22/

Date: 28/02/2022

Student Feedback Analysis report for the academic year 2021-22(ODD SEM)

Department: ME

SN	Subject code	Subject Name	Name of the Faculty	% Of Feedback
Semester 3rd				
01	18MAT31	Transform Calculus, Fourier Series and Numerical Techniques	Dr. Ramachandra Murthy V	70.76
02	18ME32	Mechanics of Materials	Dr. Manjunath G	86.06
03	18ME33	Basic Thermodynamics	Prof. Kalburgi Bharath	89.09
04	18ME34	Material Science	Dr. Amarnath G	84.70
05	18ME35B	Metal Casting And Welding	Dr. Mahendra KV	86.67
06	18ME36B	Mechanical Measurements and metrology	Prof. Srinivas KR	86.97
	18MEL37B	Mechanical Measurements and Metrology Lab	Dr. Amarnath G	88.94
08	18MEL38B	Foundry, Forging and Welding Lab	Prof. Murali GE	85.91
09	18KAK39/ 18KVK39	Adalitha Kannada/ Vyavaharika Kannada	Prof. Shankaralingaiah	86.97
Semester 5th				
01	18ME51	Management and Economics	Prof. Harish MR	94.50
02	18ME52	Design of Machine Elements I	Prof. Lohithkumar JK	95.90
03	18ME53	Dynamics of Machines	Prof. Harish MR	94.50
04	18ME54	Turbo Machines	Prof. Deepak AR	94.60
05	18ME55	Fluid Power Engineering	Prof. Murali GE	87.70
06	18ME56	Operations Management	Dr. channabasavaraj. S	95.74
07	18MEL57	Fluid Mechanic/Machines Lab	Prof. Lohithkumar JK	95.20
08	18MEL58	Energy Conservation Lab	Prof. Kalburgi Bharath	93.90
09	18CIV59	Environmental Studies	Prof. Aishwarya V	93.80
Semester 7th (15&17)				
01	15/17ME71	Energy Engineering	Prof. Deepak AR	86.46
	15/17ME72	Fluid Power Systems	Prof. Murali GE	80.81
03	15/17ME73	Control Engineering	Prof. Lohithkumar JK	96.16
04	15/17ME744	Design for Manufacturer	Prof. Srinivas KR	97.78
05	15/17ME753	Mechatronics	Dr. Amarnath G	97.17
06	15/17MEL76	Design Lab	Prof. Harish MR	93.33
07	15/17MEL77	Computer Integrated Manufacturing Lab	Dr. Manjunatha G	95.76
Semester 7th (18 Scheme)				
01	18ME71	Control Engineering	Prof. LohithKumar JK	97.27
02	18ME72	Computer Aided Design and Manufacturing	Prof. Kalburgi Bharath	97.27
03	18ME731	Design for Manufacture	Prof. Srinivas KR	91.18
04	18ME744	Mechatronics	Dr. Amarnath G	93.73
05	18EE754	Electrical energy conservation & auditing	Prof. Gautham G	89.00
06	18MEL76	Computer Integrated Manufacturing Lab	Dr. Manjunatha G	94.64
07	18MEL77	Design Lab	Prof. Harish MR	92.27

IQAC Coordinator



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Internal Quality Assurance Cell

RRIT/IQAC/GEN/2021-22/

Date: 22.07.2022

Student Feedback Analysis report for the academic year 2021-22 (Even - Mid SEM)

Department: ME

SN	Subject code	Subject Name	Name of the Faculty	% Feedback
Semester 4 th				
01	18MAT41	Mathematics	Prof. Rashmi K	79.72
02	18ME42	Applied Thermodynamics	Prof. Deepak A R	84.90
03	18ME43	Fluid Mechanics	Prof. Kalburgi Bharath	81.40
04	18ME44	Kinematics of Machines	Prof. Srinivas KR	78.60
05	18ME45A	Metal Cutting And Forming	Dr. Mahendra K V	89.23
06	18ME46A	Computer Aided Machine Drawing	Dr. Channabasavaraj S	88.11
07	18MEL47A	Material Testing Lab	Prof. Srinivas K R	88.81
08	18MEL48A	MS Lab	Dr. Amarnath G	87.27
09	18MATDIP41	Additional Mathematics - II	Prof. Ganesh Y S	75.38
10	18CPC49	Constitution of India Professional Ethics and cyber Law	Prof. Veerabhadragowda Patil	81.68

IQAC Coordinator



Principal

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Internal Quality Assurance Cell

Academic Year : 2021-22 EVEN Sem

N	Subject Code	18MAT41- Prof. Rashmi K		18ME42- Prof. Deepak A R		18ME43- Prof. Kalburgi Bharath		18ME44- Prof. Srinivas KR		18ME45A-Dr. Mahendra K V		18ME46A-Dr. Channabasavaraj S		18MEL47A- Prof. Srinivas K R		18MEL48A-Dr. Amarnath G		18MATDIP41- Prof. Ganesh Y S		18CPC49- Prof. Veerabhadragowda Patil	
		Total Score 65	%	Total Score 65	%	Total Score 65	%	Total Score 65	%	Total Score 65	%	Total Score 65	%	Total Score 65	%	Total Score 65	%	Total Score 65	%	Total Score 65	%
		Total Responded → 13/17=65																			
1	The teacher ensures punctuality towards class and subject adherence	53	81.54	55	84.62	52	80.00	53	81.54	58	89.23	58	89.23	58	89.23	58	89.23	47	72.31	53	81.54
2	The teacher communicates the lesson plan before starting the class	50	76.92	55	84.62	53	81.54	50	76.92	58	89.23	56	86.15	57	87.69	58	89.23	47	72.31	53	81.54
3	The pace of syllabus coverage is as per lesson plan	52	80.00	54	83.08	55	84.54	47	72.31	58	89.23	58	89.23	58	89.23	57	87.69	46	70.77	55	84.62
4	The teacher demonstrates good knowledge of the subject and has clarity of communication in the teaching	52	80.00	54	83.08	53	81.54	50	76.92	57	87.69	57	87.69	58	89.23	57	87.69	50	76.92	53	81.54
5	The teacher spends adequate time in the class in clarifying the doubts and matters relevant to the subject	53	81.54	56	86.15	53	81.50	53	81.54	59	90.77	58	89.23	58	89.23	55	84.62	49	75.38	52	80.00
6	The teacher motivates and stimulates to think about improving the knowledge about the subject	50	76.92	55	84.62	53	81.54	50	76.92	58	89.23	57	87.69	57	87.69	56	86.15	50	76.92	54	83.08
7	Special Classes/Skill Development Activities/ relevant to subject by teacher is useful	52	80.00	56	86.15	53	81.54	50	76.92	58	89.23	58	89.23	59	90.77	56	86.15	49	75.38	53	81.54
8	The teachers are approachable for clarification and doubts related to academic subjects	52	80.00	55	84.62	52	80.00	53	81.54	57	87.69	57	87.69	58	89.23	57	87.69	51	78.46	52	80.00
9	The internal assessment evaluation by the teacher is transparent	53	81.54	55	84.62	51	78.46	53	81.54	59	90.77	58	89.23	57	87.69	56	86.15	51	78.46	54	83.08
10	The teacher treats all the students equally	52	80.00	56	86.15	53	81.54	50	76.92	57	87.69	57	87.69	58	89.23	57	87.69	50	76.92	53	81.54
11	The teacher is effective in handling the subject	51	78.46	56	86.15	54	83.08	53	81.54	59	90.77	56	86.15	57	87.69	57	87.69	50	76.92	53	81.54
	Total Points	570		607		582		562		638		630		635		624		539		534	
	Percentage	79.72		84.90		81.40		78.60		89.23		88.11		88.81		87.27		75.38		81.63	

Prepared By
QAC Co-ordinator
22/17

Principal

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ME



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RRIT/IQAC/GEN/2021-22/

Date: 19.07.2022

Student Feedback Analysis report for the academic year 2021-22 (Even - semester end)

Department: ME

SN	Subject code	Subject Name	Name of the Faculty	% Feedback
Semester 6th				
01	18ME61	Finite Element Methods	Dr. Manjunatha G	93.64
02	18ME62	Design of Machine Elements -II	Prof. Lohithkumar J K	94.92
03	18ME63	Heat Transfer	Prof. Kalburgi Bharath	91.44
04	18ME641	Non-traditional Machining	Prof. Murali G E	92.58
05	18CV653	Occupational Health And Safety	Prof. Abhishek M	96.22
06	18CV652	Traffic Engineering	Prof. Priyadarshini H P	94.71
07	18SC623	Java	Dr. Shivakumar Swamy	81.74
08	18MEL66	CAMA Lab	Dr. Manjunatha G	94.32
09	18MEL67	HT Lab	Prof. Kalburgi Bharath	92.05
Semester 8th (15&17)				
01	15/17ME81	Operations Research	Prof. Lohith Kumar J K	98.70
02	15/17ME835	Product Life Cycle Management	Prof. Deepak A R	92.73
07				
Semester 8th (18 Scheme)				
01	18ME81	Energy Engineering	Dr. Amarnath G	89.19
02	18ME823	Non Destructive Testing and Evaluation	Dr. Channabasavaraj S	89.86
07				

L. Nave
19/7/22
IQAC Coordinator

Mahesh
Principal



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Internal Quality Assurance Cell

RRIT/IQAC/GEN/2021-22/

Date: 26.07.2022

Student Feedback Analysis report for the academic year 2021-22 (Even SEM- Mid SEM)

Department: BS

SN	Subject code	Subject Name	Name of the Faculty	% Of Feedback
Semester 2nd A				
01	21MAT21	Advanced Calculus & Numerical Methods	Prof. Ganesh Y S	92.11
02	21CHE22	Engineering Chemistry	Prof. Madhusudhan Y	94.61
03	21PSP23	Problem Solving Through Programming	Prof. Sharadhi S	72.44 ✓
04	21ELN24	Basic Electronics and Communication Engineering	Prof. Anshu Deepak	77.50
05	21EME25	Elements of Mechanical Engineering	Prof. Srinivas K R	91.85
06	21CHEL26	Engineering Chemistry Laboratory	Prof. Madhusudhan Y /Prof. Thejaswini D	94.03
07	21CPL27	C Programming Laboratory	Prof. Balaraju G/ Prof. Sharadhi S	84.12
08	18EGH28	Professional Writing Skills	Prof. J Mary Mimicklin Rexella	82.66
09	21IDRT29	Innovation and Design Thinking	Prof. R S Patil	87.08
Semester 2nd B				
01	21MAT21	Advanced Calculus & Numerical Methods	Prof. Shwetha K R	91.40
02	21CHE22	Engineering Chemistry	Prof. Thejaswini D	94.27
03	21PSP23	Problem Solving Through Programming	Prof. Shruthi S	95.76
04	21ELN24	Basic Electronics and Communication Engineering	Prof. Shyamala P Bhat	87.05
05	21EME25	Elements of Mechanical Engineering	Dr. Manjunatha G	90.25
06	21CHEL26	Engineering Chemistry Laboratory	Prof. Nagashree S /Prof. Thejaswini D	93.28
07	21CPL27	C Programming Laboratory	Prof. Shruthi S / Dr. Shivakumar Swamy N	94.44
08	18EGH28	Professional Writing Skills	Prof. J Mary Mimicklin Rexella	79.23 ✓
09	21IDRT29	Innovation and Design Thinking	Dr. Amarnath G	80.66
Semester 2nd C				
01	21MAT21	Advanced Calculus & Numerical Methods	Prof. Chamanthi S	87.97
02	21CHE22	Engineering Chemistry	Prof. Madhusudan Y/ Prof. Nagashree S	93.37
03	21PSP23	Problem Solving Through Programming	Dr. Niranjana R C	86.04
04	21ELN24	Basic Electronics and Communication Engineering	Prof. Shyamala P Bhat	88.72
05	21EME25	Elements of Mechanical Engineering	Dr. Amarnath G	82.25
06	21CHEL26	Engineering Chemistry Laboratory	Prof. Madhusudan Y and Tejaswini D	93.69
07	21CPL27	C Programming Laboratory	Dr. Niranjana R C / Prof. Rekha R	87.22
08	18EGH28	Professional Writing Skills	Prof. J Mary Mimicklin Rexella	79.95

09	21IDRT29	Innovation and Design Thinking	Prof. Veerabadrageouda Patil G	68.93
Semester 2nd D				
01	21MAT21	Advanced Calculus and Numerical Methods	Prof. Rashmi K	82.05
02	21PHY22	Engineering Physics	Dr. Sowmya A	92.23
03	21ELE23	Basic Electrical Engineering	Prof. Anusha D Y	86.77
04	21CIV24	Elements of Civil Engineering and Mechanics	Prof. R S Patil	91.95
05	21EVNL25	Engineering Visualization	Prof. Murali GE	78.59
06	21PHYL26	Engineering Physics Laboratory	Dr. Sowmya A / Dr. Anitha R Shettar	90.73
07	21ELEL27	Basic Electrical Engineering Laboratory	Prof. Anusha D Y / Prof. Jansi K	87.86
08	18EGH28	Professional Writing Skills	Prof. J Mary Mimicklin Rexella	83.05
09	21SFH29	Scientific Foundations of Health	Dr. Sunitha HD	88.09
Semester 2nd E				
01	21MAT21	Advanced Calculus and Numerical Methods	Prof. Shwetha K R	95.88
02	21PHY22	Engineering Physics	Dr. Anita R Shettar	94.73
03	21ELE23	Basic Electrical Engineering	Prof. Jansi K	88.18
04	21CIV24	Elements of Civil Engineering and Mechanics	Prof. Sushma BK	90.91
05	21EVNL25	Engineering Visualization	Prof. Murali GE	85.09
06	21PHYL26	Engineering Physics Laboratory	Dr. Anita R Shettar / Dr. Sowmya A	92.73
07	21ELEL27	Basic Electrical Engineering Laboratory	Prof. Jansi K / Prof. Anusha D Y	92.30
08	18EGH28	Professional Writing Skills	Prof. J Mary Mimicklin Rexella	86.85
09	21SFH29	Scientific Foundations of Health	Prof. Parimala Gandhi G	90.85
Semester 2nd F				
01	21MAT21	Advanced Calculus and Numerical Methods	Prof. Rashmi K	87.98
02	21PHY22	Engineering Physics	Prof. Bhargavi	96.46
03	21ELE23	Basic Electrical Engineering-	Prof. Jansi K	93.33
04	21CIV24	Elements of Civil Engineering and Mechanics	Prof. Veerabadrageouda Patil	72.93
05	21EVNL25	Engineering Visualization	Prof. Deepak R	95.25
06	21PHYL26	Engineering Physics Laboratory	Prof. Bhargavi / Dr. Sowmya A	94.34
07	21ELEL27	Basic Electrical Engineering Laboratory	Prof. Jansi K / Prof. Anusha D Y	89.60
08	18EGH28	Professional Writing Skills	Prof. J Mary Mimicklin Rexella	77.27
09	21SFH29	Scientific Foundations of Health	Prof. Meenakshi K	89.60



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Internal Quality Assurance Cell

RRIT/IQAC/GEN/2020-21/08

07/10/2020

Feedback report on curriculum from various stakeholders

1. Subjects meeting industrial standards need to be reviewed.
2. The curriculum must imbibe research knowledge that lead to employability skill.
3. Curriculum that promotes entrepreneurship must be strengthened.
4. More focus to be given on professional practice/Project work.

S. Naveen
7/10/2020
IQAC Co-ordinator



Prithika
12/10/2020

[Signature]
10/10/2020

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Feedback from Stakeholders.



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Internal Quality Assurance Cell

Academic Year : 2019-20

Teachers

13/08/2020

Number of Teachers responded - 44

SN	particulars	score (%)
1	Syllabus is revised and updated as per Industry Standard and is career oriented	81.36
2	Syllabus is vast for the stipulated semester duration	77.73
3	Elective courses are relevant to the present scenario	78.64
4	The modules of a subject can covered within the stipulated time period.	75.00
5	The teaching resources are available for the courses in the Syllabus/ Curriculum	84.55
6	The curriculum ensures student participation in learning process	83.64
7	The electives suggested by university is relevant to the course / specialization streams?	80.00
8	The course objectives and course outcome are defined for each of the course and programmes.	81.36
9	Syllabus defined for each semester is well connected to the courses offered in programme	82.73
10	Syllabus defined in each module is interlinked and is suitable to the course	81.82
11	The course/syllabus has good balance between theory and Lab/numerical	79.55
12	The books prescribed/listed as reference materials are relevant, updated and appropriate.	81.36
13	The contact hours defined for the course/ subject is adequate.	74.09
14	The scheme of continuous evaluation procedure such as quiz/assignment / seminar is well formulate	80.00
	Total Average Percentage	80.13

Prepared By BH

B. Narayana
13/8/2020
IQAC Co-ordinator



[Signature]
13/08/2020
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Internal Quality Assurance Cell

Academic Year : 2019-20

Employes

13/08/2020

Number of Employer responded - 13

SN	particulars	score (%)
1	The curriculum is designed as per the needs of the industry specifications/ requirements	70.77
2	The curriculum facilitates to build the employability and Entrepreneurial attitude amongst the students	78.46
3	The curriculum helps the students to excel individually	83.08
4	Curriculum facilitates to Identify, formulate/model, analyze and solve complex problems	76.92
5	Curriculum helps to design component or process to meet specific purpose with due consideration of economic, environmental, social, political, ethical, health and safety issues.	81.54
6	Apply contextual knowledge to provide solution with societal, professional and environmental responsibilities.	83.08
7	Perform effectively as member/leader in multidisciplinary teams.	81.54
8	Recognize the need for and have the ability to engage to independent and lifelong learning.	81.54
	Total Average Percentage	79.62

Prepared By *Bly*

l. p. n. s. r.
13/08/2020
IQAC Co-ordinator



[Signature]
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Academic Year : 2019-20

Alumni's

13/08/2020

Number of Alumnis Responded - 33

SN	particulars	Score%
1	Subjects in syllabus are meeting industry standard	59.39
2	Subjects in syllabus enables students to be professional practitioner	60.00
3	The syllabus is enriched you with Quality attributes.	66.67
4	The syllabus equips students with research knowledge	60.00
5	Courses in the curriculum promote Employability skills	60.61
6	The curriculum is outcome based and excepted outcomes are attained through various courses.	63.03
7	The curriculum defined by the university provides equal opportunity to acquire knowledge in the field of their interest/ specialization	63.64
8	The curriculum makes students industry ready by imparting competencies, as desired by the industry	53.33
9	Courses in the curriculum, promotes and encourages Entrepreneurship/ managerial skills among students.	55.15
10	The curriculum facilitates the experiential learning through Project work/ Field trips and internships	65.45
11	The Courses in the programme supports the base for the higher education	72.12
	Total Average Percentage	61.76

Prepared By *Buu*

B. N. N. N.
13/8/2020
IQAC Co-ordinator



A. D. D. D.
Principal

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Internal Quality Assurance Cell

Academic Year : 2019

Students

13/08/2020

Number of Students responded - 163

SN	particulars	score (%)
1	The course/syllabus has good balance between theory and Lab/numerical analysis.	69.82
2	Syllabus is vast for the stipulated semester duration	73.01
3	Units/ Modules in the syllabus are relevant to the course	75.46
4	The modules of a subject are covered within the stipulated time frame period.	68.83
5	Syllabus is updated as per Industry Standards	65.64
6	The offering of the electives in terms of their relevance to the specialized streams & is based on industry expectations	68.47
7	Skill enhancements activities/ practical experiments in courses are helpful in inculcating the employability skills.	69.33
8	The study resources are available for courses in curriculum.	73.01
9	Fair allocation of the credits to the core subject and elective courses is found in the curriculum	71.17
10	The continuous internal evaluation scheme is fairly designed for each of the course/ subjects.	74.85
	Total Average Percentage	70.96

Prepared By *B. Jay*

B. Jay
 IQAC Co-ordinator 13/08/2020



A. S. Srinivas
 Principal

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Internal Quality Assurance Cell

Academic Year : 2019-20

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13/08/2020

Number of Parents Responded- 61

SN	particulars	Score (%)
1	Subjects in syllabus are meeting industry standard	71.80
2	Subjects in syllabus enables students to be professional practitioner	72.13
3	The syllabus is enriched you with Quality attributes.	71.80
4	The syllabus equips students with research knowledge.	71.15
5	Courses in the curriculum promote Employability skills	72.13
6	The curriculum is outcome based and excepted outcomes are attained through various courses.	73.11
7	The curriculum defined by the university provides equal opportunity to acquire knowledge in the field of their interest/ specialization	75.08
8	The curriculum makes students industry ready by imparting competencies, as desired by the industry	71.15
9	Courses in the curriculum, promotes and encourages Entrepreneurship/ managerial skills among students.	70.82
10	The curriculum facilitates the experiential learning through Project work/ Field trips and internships	73.11
11	The Courses in the programme supports the base for the higher education	74.43
	Total Average Percentage	72.43

Prepared By *Bleu*

l.p. p. p. p.
13/8/2020
IQAC Co-ordinator



[Signature]
Principal

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Internal Quality Assurance Cell

RRIT/IQAC/GEN/2019-20/55 (6)

Student Feedback Analysis report for the academic year august to December 2019

Date: 31/12/2019

Department: EEE

SN	Subject code	Subject Name	Name of the Faculty	% Of Feedback
Semester 3rd				
01	18MAT31	Engg. Mathematics	Prof. Radha R	90.83
02	18EE32	Electric Circuit Analysis	Prof. Gauthami T R	85.50
03	18EE33	Transformers & Generators	Prof. Dr. C Venkatesan	79.83
04	18EE34	Analog Electronic circuits	Prof. Navaneetha Krishna R	88.17
05	18EE35	Digital System Design	Prof. Chandrakumar HS	85.67
06	18EE36	Electrical & Electronic measurements	Prof. Sunanda CV	86.83
Semester 5th				
01	17EE51/ 15EE51	Management and Entrepreneurship	Prof. Anshu Deepak	82.92
02	17EE52/ 15EE52	Microcontroller	Prof. Gauthami TR	92.08
03	17EE53/ 15EE53	Power Electronics	Prof. Navaneetha krishna R	85.42
04	17EE54/ 15EE55	Signals And Systems	Dr. C Venkatesan	81.67
05	17EE552/ 15EE552	Electrical Engineering Materials	Prof. KJ Somashekara	86.67
06	17EE562/ 15EE562	Energy and Environment	Prof. Kalburgi Bharath	90.21
Semester 7th				
01	15EE71	Power system analysis-2	Prof. Sunanda CV	78.63
02	15EE72	Power system Protection	Prof. Sowmya GJ	80.00
03	15EE73	High voltage Engineering	Prof. N Shyamsundar	87.06
04	15EE742	Utilization of Electric Power	Dr. C Venkatesan	86.47
05	15EE752	Testing and Commissioning of power system Apparatus	Prof. Sunanda CV	80.29

L. Narayana
31/12/19
IQAC Coordinator



[Signature]
31/12/19
Principal

R. R. INSTITUTE OF TECHNOLOGY
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RRIT/IQAC/GEN/2018-19/101(8)

July 31, 2019

QUALITY OF CAMPUS LIFE FEEDBACK

Quality Campus

Questionnaire	% of Feedback
The Institute has a good reputation.	74
I got sufficient information in advance about course and course selection from this college.	80
The institution has a good Grievance Management mechanism to address various grievance.	75
The institution announces various student scholarships and free schemes that can be availed from time to time.	71
The institute has equal opportunity facilities.	78
Institute treats all the students impartially.	76
The institution follows a system of mentor-mentee to meet the academic and personal needs of students.	81
The institution has an anti-ragging committee/Drug abuse and anti sexual harassment committee, that monitors student interactions effectively.	85
The International Student council is functional and effective.	76
Placement cell provided considerable guidance in developing professional skills among students.	72
I received enough motivation and inspiration towards placement by cell.	73
The placement cell assisted in improving my personality to a greater extent in the course of regular placement training.	71
The institute has a well established language lab facility.	76
There is a platform to connect and communicate with alumni's.	77
The institute organizes the coaching for competitive exam.	68
The institute organizes gender equality and social sensitivity sensitization programs.	78
They organize national festivals and birth/death anniversaries of the great Indian personalities.	77
The institution does a good job of meeting the needs of the students.	73
The institution has an entrepreneurship development cell to inculcate the entrepreneurial skills.	71
The institution has various committees for the holistic development of students.	74
Clarity of the vision & mission statements on prominent places on campus.	81
Class rooms and furniture available are adequate.	84
The institution's class rooms and surroundings within the campus are tidy.	82
The institution's computers, internet and network function well.	79
Necessary safety and security guidelines are displayed in the laboratory.	81
There are enough signs at the institution for locating different departments.	83
The institute has sufficient water facility.	74
Departments are accessible for the physically disabled.	75



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The institution has adequate facilities for sports and cultures activities.	80
The computing facilities of the institute are internet enabled, and function well.	75
The canteen services function well.	74
The banking and ATM facility is effectively	79
The required number of book titles in subject is available in the library.	77
Digital library is very useful for learning contemporary studies.	80
I got help in using the library services when i need it.	81
Hostel, mess and the canteen services function well.	73
Awareness of outcomes of each programme and course is communicated before hand.	79
Opportunities were given to students to showcase talents.	79
Industrial visits/guest lecture are organized in regular intervals.	73
Assessment results/marks were displayed within a reasonable period of time.	81
Support for attending conference/workshops/project exhibitions was available.	80
Group assignment/work sessions helpful for students learning.	78
The practical exposure provided by the institution will promote employment opportunities.	74
Total %	77

G. Praveen
21/7/2019
IQAC Coordinator



[Signature]
Principal

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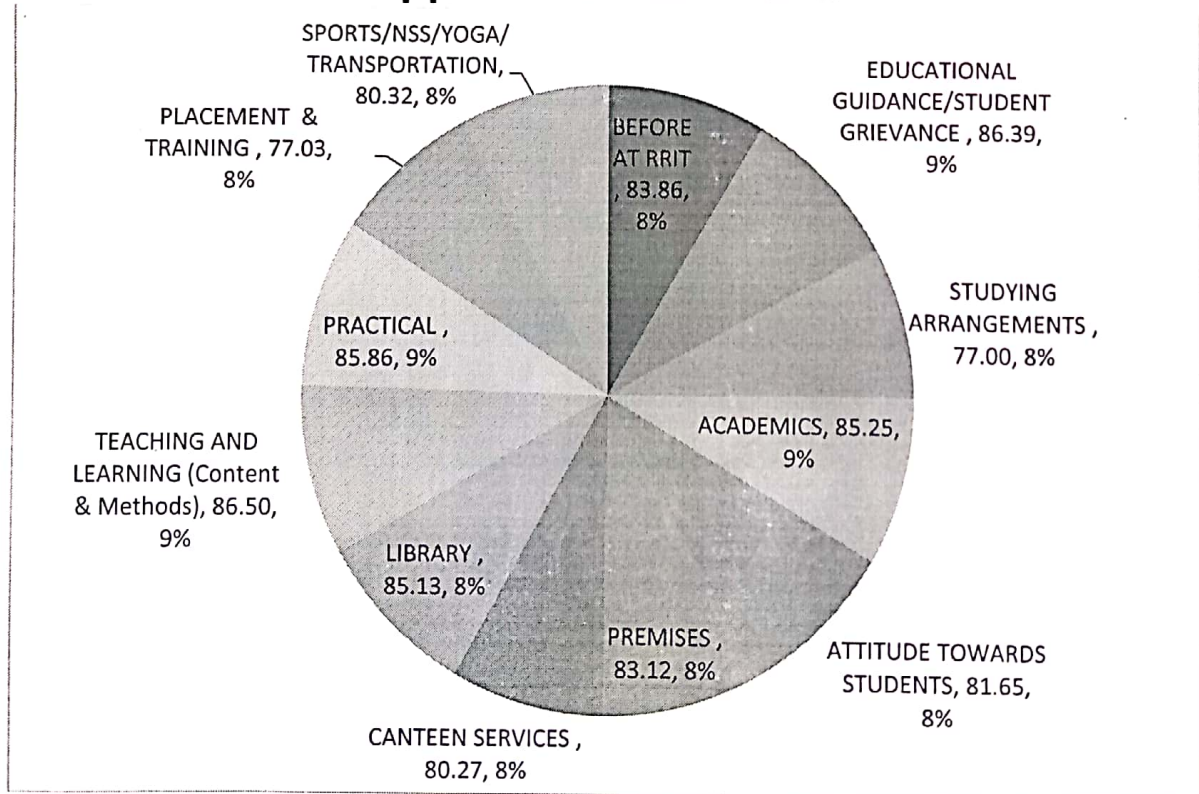
RRIT/IQAC/GEN/2018-19/101-1

July 6, 2019

Department of CIVIL Exit survey feedback Report

SI No	Parameters	Feedback %
01	BEFORE AT RRIT	83.86
02	EDUCATIONAL GUIDANCE/STUDENT GRIEVANCE	86.39
03	STUDYING ARRANGEMENTS	77.00
04	ACADEMICS	85.25
05	ATTITUDE TOWARDS STUDENTS	81.65
06	PREMISES	83.12
07	CANTEEN SERVICES	80.27
08	LIBRARY	85.13
09	TEACHING AND LEARNING (Content & Methods)	86.50
10	PRACTICAL	85.86
11	PLACEMENT & TRAINING	77.03
12	SPORTS/NSS/YOGA/ TRANSPORTATION	80.32

Happiness Index of Civil



IQAC Coordinator



Principal

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RRIT/IQAC/GEN/2018-19/101-2

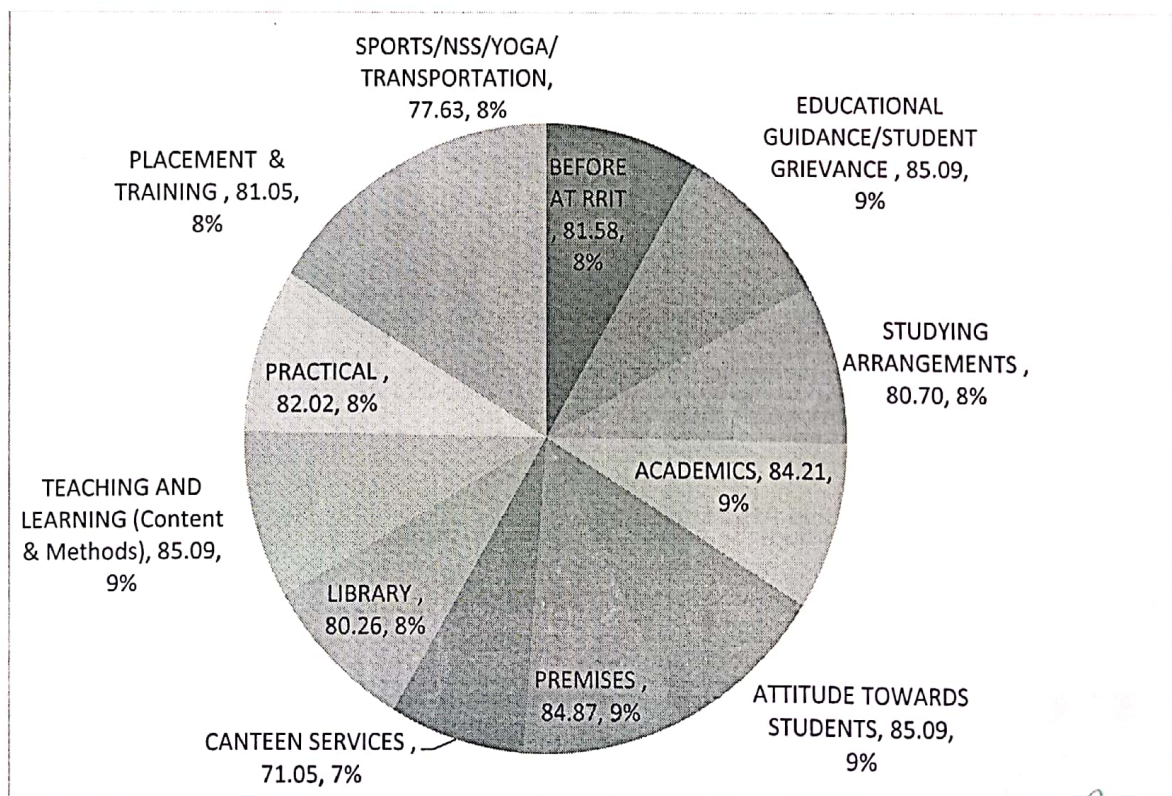
July 6, 2019

Department of ISE

Exit survey feedback Report

SI No	Parameters	Feedback %
01	BEFORE AT RRIT	81.58
02	EDUCATIONAL GUIDANCE/STUDENT GRIEVANCE	85.09
03	STUDYING ARRANGEMENTS	80.70
04	ACADEMICS	84.21
05	ATTITUDE TOWARDS STUDENTS	85.09
06	PREMISES	84.87
07	CANTEEN SERVICES	71.05
08	LIBRARY	80.26
09	TEACHING AND LEARNING (Content & Methods)	85.09
10	PRACTICAL	82.02
11	PLACEMENT & TRAINING	81.05
12	SPORTS/NSS/YOGA/ TRANSPORTATION	77.63

Happiness Index of ISE



[Signature]
6/7/19
IQAC Coordinator



[Signature]
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Internal Quality Assurance Cell

RRIT/IQAC/GEN/2018-19/101-3

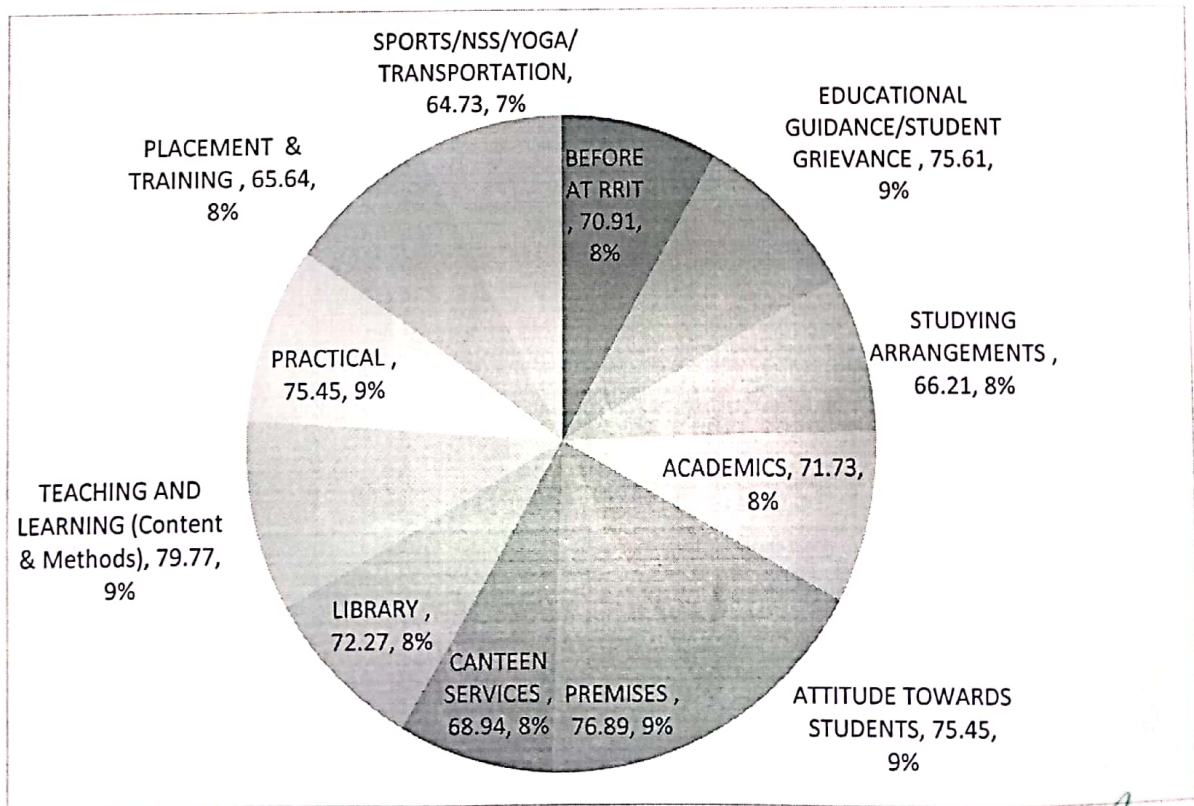
July 6, 2019

Department of CSE

Exit survey feedback Report

SI No	Parameters	Feedback %
01	BEFORE AT RRIT	70.91
02	EDUCATIONAL GUIDANCE/STUDENT GRIEVANCE	75.61
03	STUDYING ARRANGEMENTS	66.21
04	ACADEMICS	71.73
05	ATTITUDE TOWARDS STUDENTS	75.45
06	PREMISES	76.89
07	CANTEEN SERVICES	68.94
08	LIBRARY	72.27
09	TEACHING AND LEARNING (Content & Methods)	79.77
10	PRACTICAL	75.45
11	PLACEMENT & TRAINING	65.64
12	SPORTS/NSS/YOGA/ TRANSPORTATION	64.73

Happiness Index of CSE



IQAC Coordinator *[Signature]* 6/7/19



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Internal Quality Assurance Cell

RRIT/IQAC/GEN/2018-19/101-4

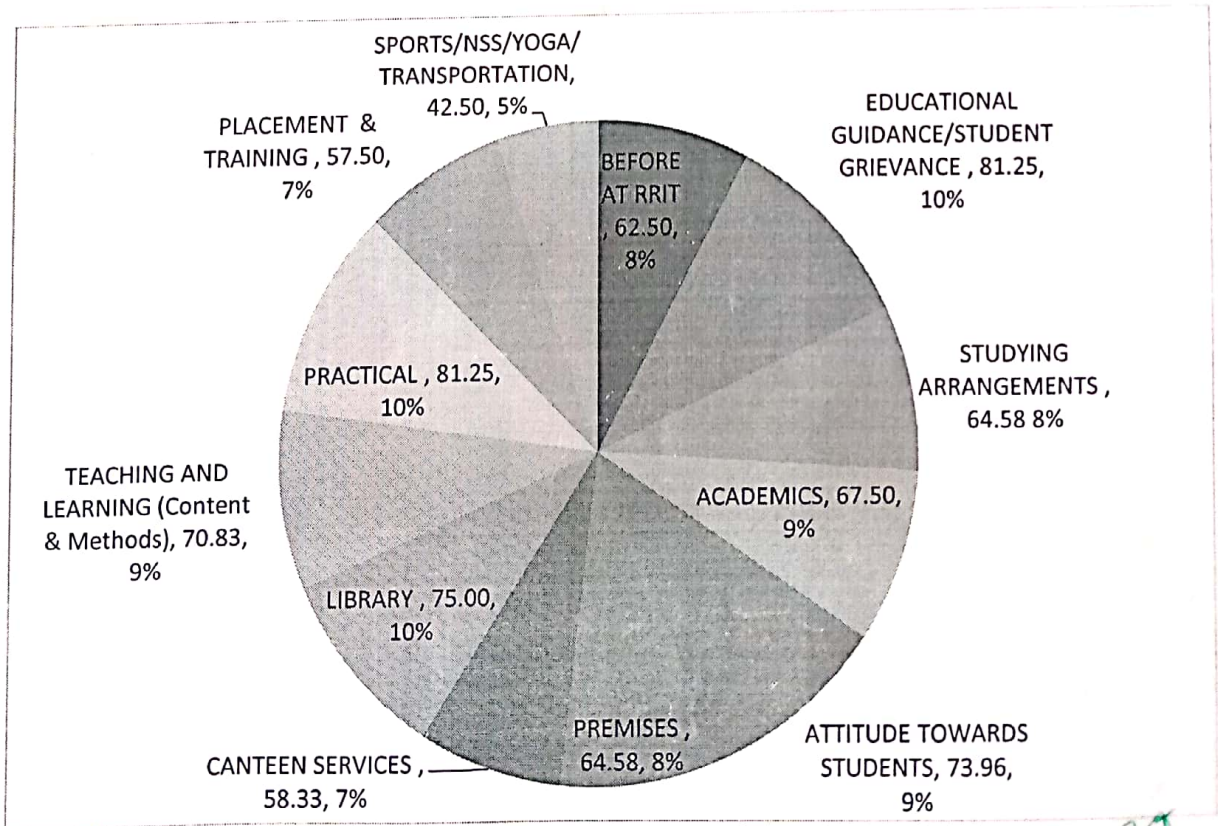
July 6, 2019

Department of EEE

Exit survey feedback Report

SI No	Parameters	Feedback %
01	BEFORE AT RRIT	62.50
02	EDUCATIONAL GUIDANCE/STUDENT GRIEVANCE	81.25
03	STUDYING ARRANGEMENTS	64.58
04	ACADEMICS	67.50
05	ATTITUDE TOWARDS STUDENTS	73.96
06	PREMISES	64.58
07	CANTEEN SERVICES	58.33
08	LIBRARY	75.00
09	TEACHING AND LEARNING (Content & Methods)	70.83
10	PRACTICAL	81.25
11	PLACEMENT & TRAINING	57.50
12	SPORTS/NSS/YOGA/ TRANSPORTATION	42.50

Happiness Index of EEE



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Internal Quality Assurance Cell

RRIT/IQAC/GEN/2018-19/101-5

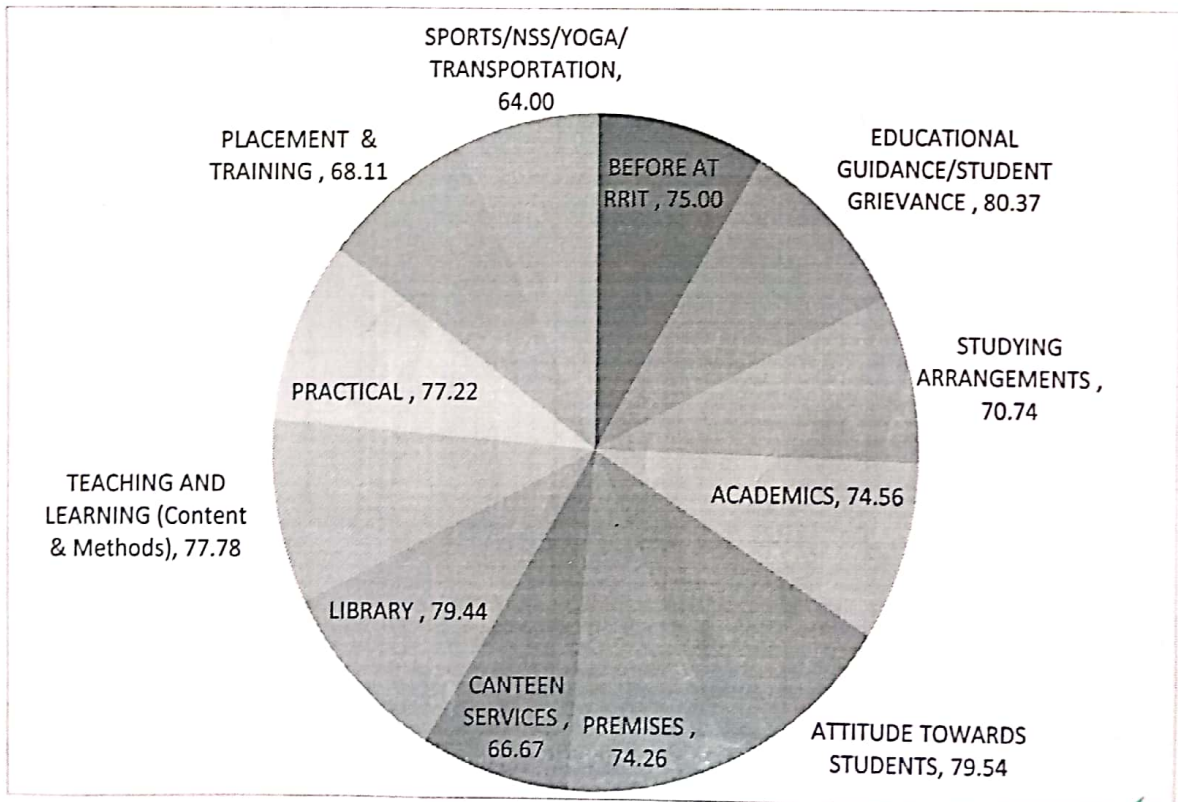
July 6, 2019

Department of ME

Exit survey feedback Report

SI No	Parameters	Feedback %
01	BEFORE AT RRIT	75.00
02	EDUCATIONAL GUIDANCE/STUDENT GRIEVANCE	80.37
03	STUDYING ARRANGEMENTS	70.74
04	ACADEMICS	74.56
05	ATTITUDE TOWARDS STUDENTS	79.54
06	PREMISES	74.26
07	CANTEEN SERVICES	66.67
08	LIBRARY	79.44
09	TEACHING AND LEARNING (Content & Methods)	77.78
10	PRACTICAL	77.22
11	PLACEMENT & TRAINING	68.11
12	SPORTS/NSS/YOGA/ TRANSPORTATION	64.00

Happiness Index of ME



L. Praveen
6/7/19
IQAC Coordinator



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Internal Quality Assurance Cell

RRIT/IQAC/GEN/2018-19/101-6

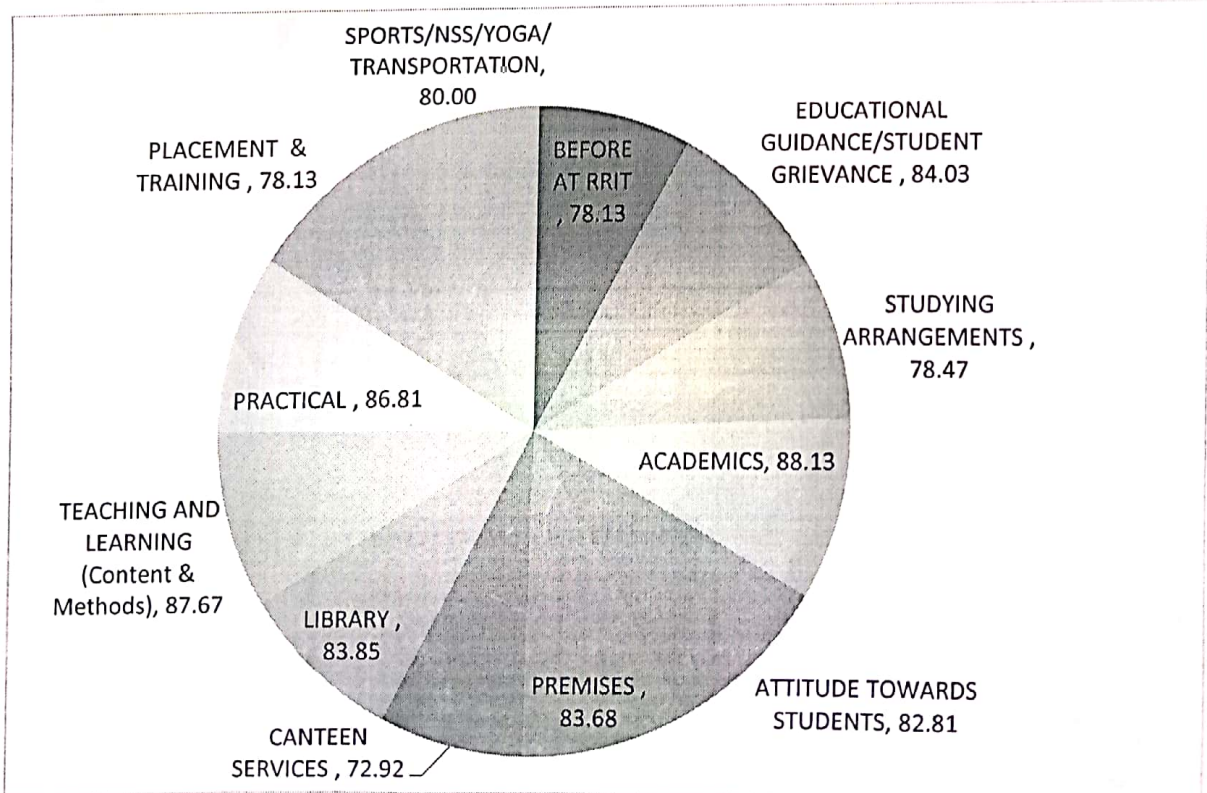
July 6, 2019

Department of ECE

Exit survey feedback Report

SI No	Parameters	Feedback %
01	BEFORE AT RRIT	78.13
02	EDUCATIONAL GUIDANCE/STUDENT GRIEVANCE	84.03
03	STUDYING ARRANGEMENTS	78.47
04	ACADEMICS	88.13
05	ATTITUDE TOWARDS STUDENTS	82.81
06	PREMISES	83.68
07	CANTEEN SERVICES	72.92
08	LIBRARY	83.85
09	TEACHING AND LEARNING (Content & Methods)	87.67
10	PRACTICAL	86.81
11	PLACEMENT & TRAINING	78.13
12	SPORTS/NSS/YOGA/ TRANSPORTATION	80.00

Happiness Index of ECE



G. Navin
IQAC Coordinator



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